



OT 24 Hour Virtual Exchange

October 29/30/31

[Depending on where you are]

Exploring Balance



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Becoming an 'Occupation Specialist': Lessons from the 'Occupation in Action' Project

A few years ago, Professor Clare Hocking and I asked the profession why it's so hard for occupational therapists to be specialists in occupation (Hocking & Nicholson, 2007; Nicholson & Hocking, 2008).

As part of my doctoral studies, I attempted to answer this question through the development of the 'Occupation in Action' project, a critical community of practice which investigated how 'occupational knowledge' can be translated to inform – and transform – practice. This presentation will focus on exploring the key findings from the project, and the lessons for the profession which can support occupational therapists to specialise in 'occupation'.