

00:25 to: *Tim (Edmonton, Canada) #2*  
yes...entirely

00:35 to: *Tim (Edmonton, Canada) #2*  
she does not need to pause for any translations

00:40 to: *Robert Pereira*  
Thank you. I now have moderator privileges

00:47 to: *francene*  
ejeje

00:59 to: *Tim (Edmonton, Canada) #2*  
Did you get a headset Francene?

01:15 to: *Juan David*  
si te escucho

01:16 to: *Robert Pereira*  
Voy a chequear mi microfono. I will check my microphone

01:30 to: *Robert Pereira*  
Me escuchan bien

01:33 to: *Tim (Edmonton, Canada) #2*  
Perfecto

01:39 to: *Robert Pereira*  
Great

01:41 to: *Jitender, Canada*  
Hey Tim

01:52 to: *Tim (Edmonton, Canada) #2*  
Tu eres bueno?

01:53 to: *Tim (Edmonton, Canada) #2*  
jajaja

02:34 to: *Tim (Edmonton, Canada) #2*  
i have great spanish skills

03:07 to: *Tim (Edmonton, Canada) #2*  
Robert, did you receive my email?

03:11 to: *Robert Pereira*  
Yes, thank you

03:15 to: *Robert Pereira*

It is all translated and ready to go

03:28 to: *Robert Pereira*

Would you like to read each paragraph, and then I speak?

03:28 to: *Tim (Edmonton, Canada) #2*

great!

03:44 to: *francene*

great!!

04:45 to: *Robert Pereira*

Estan empezando a entrar. Que bien.

05:27 to: *francene*

:)

05:47 to: *Juan David*

Te va a ir bien. Eso no te preocupes

05:52 to: *Tim (Edmonton, Canada) #2*

Sorry, Robert, that sounds good. I will pause after each line break

06:00 to: *Robert Pereira*

Thanks Tim

06:01 to: *francene*

siiii, grazie!!!

06:11 to: *francene*

un voto de confianza

06:15 to: *Juan David*

jejeje

06:21 to: *Tim (Edmonton, Canada) #2*

si

06:39 to: *Robert Pereira*

De donde eres Juan David. Soy de Sydney, Australia

06:43 to: *Robert Pereira*

Saludos

06:49 to: *Brock Cook*

so Rob will this session be translated into english in text or voice?

07:01 to: *Juan David*

Soy colombiano y conozco a Francene y a Tim

07:38 to: *Robert Pereira*  
Que bien!

07:58 to: *francene*  
hola lili

08:05 to: *Liliana Alvarez*  
Hola Francene!

08:06 to: *Jitender, Canada*  
hola everybody

08:12 to: *Liliana Alvarez*  
Como estas? te va a salir super!

08:29 to: *Robert Pereira*  
Tambien te escuchamos Francene :)

08:31 to: *francene*  
gracias...

08:39 to: *Robert Pereira*  
Si

08:39 to: *Liliana Alvarez*  
si!

08:40 to: *Jitender, Canada*  
gracias muchas

08:41 to: *Juan David*  
sip

08:51 to: *Juan David*  
no vaya a decir groserias

09:01 to: *Robert Pereira*  
Jaja

09:34 to: *Scott Latter 1*  
Hola Anita

09:40 to: *Scott Latter 1*  
Hola Karen

09:42 to: *Karen*  
Hi!

09:56 to: *francene*  
welcome

10:15 to: *Scott Latter 1*  
Hola Cary

10:16 to: *Robert Pereira*  
Si no quieres hablar ahora, apreta 'talk' para apagar tu microfono

10:31 to: *Robert Pereira*  
Perfecto

10:31 to: *francene*  
gracias

10:36 to: *Robert Pereira*  
;)

10:41 to: *Liliana Alvarez*  
Ya no te oigo

10:45 to: *Liliana Alvarez*  
todos oyen?

10:50 to: *francene*  
no, lorque apague el microfono

10:55 to: *Liliana Alvarez*  
jajaja ah bueno!

11:00 to: *francene*  
todos escuchandome respirar, no era tan divertido

11:05 to: *Robert Pereira*  
jaja

11:05 to: *francene*  
lili no me hagas preguntas corchadoras

11:10 to: *Juan David*  
esas las hago yo

11:15 to: *Karen*  
You sound fine

11:28 to: *Robert Pereira*  
Yes

12:52 to: *Scott Latter 1*

Hola Shannon Boon

13:03 to: *Shannon Boon (Victoria, BC, Canada)*  
Hola!

13:09 to: *Tim (Edmonton, Canada) #2*  
perfect

13:14 to: *Liliana Alvarez*  
This space will be used for translation, right?

13:15 to: *Jitender, Canada*  
Hola Shannon

13:20 to: *Shannon Boon (Victoria, BC, Canada)*  
Hola :)

13:25 to: *Karen*  
We're hearing typing.

13:28 to: *Jitender, Canada*  
How are you?

13:38 to: *Scott Latter 1*  
Hola Clarissa

13:43 to: *Brock Cook*  
3/24 :)

13:49 to: *Bill Wong @Billwongot*  
Hey Clarissa again. :)

13:51 to: *Clarissa (UK) - @clissa89*  
Hi everyone :D

14:00 to: *Liliana Alvarez*  
thank you! that sounds great!

14:01 to: *Jitender, Canada*  
clarissa how r u

14:07 to: *Clarissa (UK) - @clissa89*  
a bit tired - but Determined to make as many sessions as possible this year!! :)

14:12 to: *Brock Cook*  
by that you mean all 24 right Clarissa? ;)

14:17 to: *francene*  
ya voy a comenzar a hablar, noooooo, empieza tim con la introduccion??

- 14:22 to: *Clarissa (UK) - @clissa89*  
that's the goal Brock ;) I'm competing 'with' you
- 14:26 to: *Juan David*  
si Francene, el te va a presentar
- 14:31 to: *Brock Cook*  
oh its on!
- 14:32 to: *Bill Wong @Billwongot*  
lol!
- 14:35 to: *Clarissa (UK) - @clissa89*  
bring it!
- 14:39 to: *Brock Cook*  
its a learn-a-thon!
- 14:44 to: *Bill Wong @Billwongot*  
i probably lose already, since I started late
- 14:47 to: *Clarissa (UK) - @clissa89*  
oh we are just too hardcore :P
- 14:52 to: *Bill Wong @Billwongot*  
but i did have an excuse... got meeting with faculty mentor at school
- 14:54 to: *Clarissa (UK) - @clissa89*  
you never know Bill, you may still have a chance :) you only missed, what, half a session?
- 14:54 to: *Helen OTUK*  
Hello all
- 14:59 to: *Jitender, Canada*  
not a good news from newyork
- 15:00 to: *francene*  
hi
- 15:15 to: *Bill Wong @Billwongot*  
we will see... hehe
- 15:17 to: *Clarissa (UK) - @clissa89*  
2am here!
- 15:24 to: *francene*  
uhmmmm

15:29 to: *Clarissa (UK) - @clissa89*  
oh yeah :D

16:20 to: *Scott Latter 1*  
Hola Beth

16:36 to: *Scott Latter 1*  
Halo Gillian

16:48 to: *Gillian Crossley #2*  
Hello :)

16:50 to: *Robert Pereira*  
Great picture!!!

16:55 to: *Helen OTUK*  
Yay Gillian!

16:58 to: *Clarissa (UK) - @clissa89*  
oooh love it Gill!

17:00 to: *Robert Pereira*  
Este es la foto del equipo de OT4OT

17:05 to: *Gillian Crossley #2*  
thanks :)

17:29 to: *Clarissa (UK) - @clissa89*  
(Brock - is there a way to keep our picture across rooms or do we need to set it up each time?)

17:39 to: *Brock Cook*  
im not sure

17:44 to: *Scott Latter 1*  
Hola Matthew

17:45 to: *Brock Cook*  
not even sure how i got a pic on mine lol

18:02 to: *Clarissa (UK) - @clissa89*  
LOL

18:13 to: *Robert Pereira*  
This presentation will be translated from Spanish to English by Canadian colleagues during the session

18:24 to: *Clarissa (UK) - @clissa89*

yay translators :D thank you in advance!!!

18:35 to: *Scott Latter 1*  
Hola Juan

18:46 to: *Scott Latter 1*  
Hola Rivka

19:18 to: *Scott Latter 1*  
Hola Merolee

19:23 to: *Scott Latter 1*  
\*Merrolee

19:33 to: *Scott Latter 1*  
HOla C.Brown

19:55 to: *Merrolee Penman*  
hi all

19:57 to: *Bill Wong @Billwongot*  
now I have uploaded my own pic, guys... it's from my #OTGDS activity photo

20:02 to: *Merrolee Penman*  
wow.. much clearer this one!

20:15 to: *Bill Wong @Billwongot*  
much better audio this time

21:51 to: *Merrolee Penman*  
yes apologies to all for the last session...

22:54 to: *Liliana Alvarez*  
Good night everyone

22:59 to: *francene*  
la presentacion

23:02 to: *Scott Latter 1*  
Hola Jan Nathan

23:22 to: *Scott Latter 1*  
Hola Jennifer

23:26 to: *Liliana Alvarez*  
My name is Francene and has the Tim said Im an OT and Im currently undertaking a research program with ROSARIO uNIVERSITY

23:50 to: *Merrolee Penman*



this is cool... two languages and translated in text as well..

24:01 to: *Liliana Alvarez*

We intended to provide continuity to activities that the University was doing with vulnerable community that the University has worked with

24:09 to: *Liliana Alvarez*

in social action and social responsibility

24:26 to: *Liliana Alvarez*

This work is the result of the work of an interdisciplinary team of studies in local development

24:56 to: *Liliana Alvarez*

the team started this work with the purpose of developing community capacities. It also gave rise to an international collaboration

25:08 to: *Liliana Alvarez*

between Rosario University and University of alberta

25:14 to: *Liliana Alvarez*

This is a map pf Bogota

25:18 to: *Liliana Alvarez*

Bogota has 20 localities

25:32 to: *Liliana Alvarez*

the locality where we are doing our reserach is locality Usaquen

25:36 to: *Liliana Alvarez*

in the circle

25:48 to: *Liliana Alvarez*

in this locality, a vulnerable community called "El Codito"

25:55 to: *Liliana Alvarez*

is where we did the reserach project

26:05 to: *Liliana Alvarez*

you are looking at a picture of El codito

26:17 to: *Liliana Alvarez*

this sector is made up of 17 neighbourhoods

26:28 to: *Liliana Alvarez*

its has an urban and rural location

26:47 to: *Liliana Alvarez*

it is within the mountains and as you can see it has a very particular geography

26:56 to: *Liliana Alvarez*

the land is very unstable

27:09 to: *Liliana Alvarez*

and people have come here without the proper conditions

27:23 to: *Liliana Alvarez*

People living here are also exposed to other difficult conditions

27:29 to: *Liliana Alvarez*

for example they dont have formal jobs

27:38 to: *Liliana Alvarez*

they do not have access to legal salaries

27:46 to: *Liliana Alvarez*

and therefore this retsripts their opportunities.

28:04 to: *Liliana Alvarez*

Regarding education, almsot 90% of the populetion living here knows how to read

28:06 to: *Liliana Alvarez*

and write

28:30 to: *Liliana Alvarez*

however, most of the people living here are young and they cant all access the school system

28:52 to: *Liliana Alvarez*

since they should all be able to access schooling opportunities but there is not enough means

29:15 to: *Liliana Alvarez*

During the last years, the work that the Univeristy has done, has revealed the most critical problems

29:19 to: *Liliana Alvarez*

faced by this community

29:24 to: *Liliana Alvarez*

For example, the

29:37 to: *Liliana Alvarez*

water and suer system is very poor

30:01 to: *Liliana Alvarez*

also, the use of the land for mining purposes is causing many homes to slide down

30:16 to: *Liliana Alvarez*

On the other hand, security is very unstable

30:24 to: *Liliana Alvarez*

there is many gangs, drug use

30:31 to: *Liliana Alvarez*

and early exposure to crime

30:37 to: *Liliana Alvarez*

in this slide you can see

30:42 to: *Liliana Alvarez*

the disability prevalence

30:49 to: *Liliana Alvarez*

according to the 2005 census in Colombia

31:02 to: *Liliana Alvarez*

this is the number of people with disabilities

31:06 to: *Liliana Alvarez*

according to the census

31:12 to: *Liliana Alvarez*

however, this is 6.%

31:21 to: *Liliana Alvarez*

which doesnt correspond the estimates of WHO

31:35 to: *Liliana Alvarez*

that talks about 12% of the population having a disability

31:47 to: *Liliana Alvarez*

this is the % particuarly for the city of Bogota

31:55 to: *Liliana Alvarez*

which is 7.94 %

32:08 to: *Robert Pereira*

"PCD stands for persons with disabilities"

32:15 to: *Liliana Alvarez*

This is considered to be a mild prevalence when compared to other cities of the country

32:40 to: *Liliana Alvarez*

Specifically, the sector of El Codito has around 16000 people with disabilities

- 32:45 to: *Liliana Alvarez*  
according to the health secretary
- 32:57 to: *Liliana Alvarez*  
being the second largest disability population in the locality
- 33:06 to: *Liliana Alvarez*  
The purpose of the research
- 33:24 to: *Liliana Alvarez*  
was to identify the social concepts and perceptions of people
- 33:26 to: *Liliana Alvarez*  
in this sector
- 33:30 to: *Liliana Alvarez*  
regarding disability
- 33:35 to: *Liliana Alvarez*  
as you can see in this picture
- 33:45 to: *Liliana Alvarez*  
we may all be thinking different things about this picture
- 33:56 to: *Liliana Alvarez*  
our family, cultural system, political system
- 34:17 to: *Liliana Alvarez*  
experiences and other elements, make up the perceptions that we have around a phenomenon
- 34:43 to: *Liliana Alvarez*  
regarding disability, this means that our social perceptions and representations determines what we think but also how we treat people with disabilities
- 34:59 to: *Liliana Alvarez*  
In bogota, people perceive disability in a particular way
- 35:08 to: *Liliana Alvarez*  
often not seeing their skills and competencies
- 35:15 to: *Liliana Alvarez*  
but their limitations and how different they are
- 35:25 to: *Liliana Alvarez*  
the research team is multidisciplinary
- 35:55 to: *Liliana Alvarez*

it has professionals in political science, sociology etc. and we also have students in communications sciences and even a community leader that is involved in the research project

36:03 to: *Liliana Alvarez*

this is the methodology that we have followed

36:23 to: *Liliana Alvarez*

it has a state of the art identification, a qualitative and quantitative study

36:31 to: *Liliana Alvarez*

so far we have completed these three

36:49 to: *Liliana Alvarez*

the data analysis process and final socialization of results hasn't been developed

37:02 to: *Liliana Alvarez*

and all the results that I will share are preliminary

37:18 to: *Liliana Alvarez*

In the state of the art, we looked at the ancient conceptions of disability

37:28 to: *Liliana Alvarez*

we looked at the 5 to 19th century

37:42 to: *Liliana Alvarez*

where disability is seen in terms on normal vs un normal

38:01 to: *Liliana Alvarez*

and there is exclusion and people are seen as belonging in institutions

38:27 to: *Liliana Alvarez*

Then between the 50s and the 90s there was a movement towards inclusion finally, we are currently thinking in terms of social participation

38:33 to: *Liliana Alvarez*

between the 5 and 19 century

38:50 to: *Liliana Alvarez*

"insane" people and people with disabilities ( a very contemporary term)

39:19 to: *Liliana Alvarez*

were excluded, and labels were used to group all that were considered abnormal

39:27 to: *Liliana Alvarez*

people with disabilities were "disposed of"

39:35 to: *Liliana Alvarez*

in the 15th century

- 39:50 to: *Liliana Alvarez*  
hospitals emerge and they are considered as having a body and spirit disease
- 40:03 to: *Liliana Alvarez*  
from century 17 to 18
- 40:12 to: *Liliana Alvarez*  
there is a very medical approach
- 40:21 to: *Liliana Alvarez*  
strongly aimed at locking people inside
- 40:26 to: *Liliana Alvarez*  
in the 19th century
- 40:41 to: *Liliana Alvarez*  
people with cognitive disabilities remained in this places
- 40:52 to: *Liliana Alvarez*  
being unuseful members of society
- 41:09 to: *Liliana Alvarez*  
in the 20 th century
- 41:21 to: *Liliana Alvarez*  
the model is a strongly medical "rehabilitative" model
- 41:33 to: *Liliana Alvarez*  
desease is now acknowledge but
- 41:54 to: *Liliana Alvarez*  
people are still seen as "patients" needing others o attribute value to their life
- 42:17 to: *Liliana Alvarez*  
In the social model, a big transiitons take splace, and social mobilization allow people with disabilities to reclaim their role
- 42:23 to: *Liliana Alvarez*  
and the context plays a critical role
- 42:40 to: *Liliana Alvarez*  
the conctect must then provide opportunities or people that are differently abled
- 42:51 to: *Liliana Alvarez*  
In the early 21st century
- 43:09 to: *Liliana Alvarez*  
the term "integration" is more commnly used and it reflects this time in history

43:20 to: *Liliana Alvarez*

it was used in many international agreements

43:45 to: *Liliana Alvarez*

in COLOMBIA the law 115 used it to make mandatory the education access for people with disabilities

44:08 to: *Liliana Alvarez*

later, law 361 regulates a "complete social inclusion"

44:24 to: *Liliana Alvarez*

politics makes visible people with disabilities and makes

44:31 to: *Liliana Alvarez*

legal the commitment with these people

44:48 to: *Liliana Alvarez*

however, what you see in question marks is "transition?"

45:08 to: *Liliana Alvarez*

the reason why we put this there is because even though the law tried to make people with disabilities visible

45:15 to: *Liliana Alvarez*

it produced the opposite effect

45:41 to: *Liliana Alvarez*

people were not given strategies or information about disability and attitudes and perceptions were formed around limitations, not abilities

46:10 to: *Liliana Alvarez*

in the 90s, around the world, inclusion was introduced as a term that responded to the need to mobilize society

46:24 to: *Liliana Alvarez*

however, as a team, we have questioned the true meaning of inclusion

46:40 to: *Liliana Alvarez*

for example, children with disabilities in Colombia access education

46:57 to: *Liliana Alvarez*

but that just means they are in the classrooms and they do not have the adequate support or strategies to truly

47:04 to: *Liliana Alvarez*

participate in the classroom

47:22 to: *Liliana Alvarez*

so we ask ourselves what should be the best strategy to really include children

47:30 to: *Liliana Alvarez*

there is private institutions that make great effort

47:42 to: *Liliana Alvarez*

but they are costly and people in this community cant access this places

47:56 to: *Liliana Alvarez*

so what they experience is just access to space but is it really inclusion?

48:05 to: *Liliana Alvarez*

recently, we did a qualitative study

48:14 to: *Liliana Alvarez*

we did a survey

48:40 to: *Liliana Alvarez*

in which we asked general information, family information, health related information, social representations of the care giver and the person with disability

48:44 to: *Liliana Alvarez*

and also the use of technology

49:03 to: *Liliana Alvarez*

we want to know what were their perceptions around disability

49:26 to: *Liliana Alvarez*

we wanted to know what the person thinks about himself, about the world about their social interactions

49:49 to: *Liliana Alvarez*

we are still analyzing this data but we faced several limitations that also speak about the very nature of the projects:

49:58 to: *Liliana Alvarez*

people were often alone, couldnt open the door

50:02 to: *Liliana Alvarez*

or even make it there

50:21 to: *Liliana Alvarez*

some homes were so hard to access that the researcher couldnt access it

50:37 to: *Liliana Alvarez*

we also observed that in one household there were more than persons with a disability

50:49 to: *Liliana Alvarez*



they were often care for by women, one or more in the family

51:26 to: *Liliana Alvarez*

we also saw that the nature questions imposed some difficulties. For example, we had to talk about words such as rejection, frustration, exclusion, ect

51:41 to: *Liliana Alvarez*

and this required a lot of personal connection and sensitivity with the participants

52:02 to: *Liliana Alvarez*

and the person doing the survey didn't always had time to establish this trust

52:49 to: *Liliana Alvarez*

also, the nature of the emotional reactions of people with disabilities were a concern for the team. We didn't want them to feel like we as external members of their community

53:04 to: *Liliana Alvarez*

were invading their privacy or their personal space

53:24 to: *Liliana Alvarez*

We approached the qualitative study through the understanding of person, family context

53:36 to: *Liliana Alvarez*

so we also conducted observations of the person in their daily life

53:55 to: *Liliana Alvarez*

we observed and interacted with the participants

54:00 to: *Liliana Alvarez*

in many contexts

54:27 to: *Liliana Alvarez*

since we know that disability perceptions are not only related with their personal experience but also their social, economical and political context

54:32 to: *Liliana Alvarez*

We found that:

55:01 to: *Liliana Alvarez*

disability is still perceived as "not normal", that generates feelings and comments of pity and rejection

55:14 to: *Liliana Alvarez*

we saw that the medical model still dominates the speech of the community

55:31 to: *Liliana Alvarez*

they refer to the medical aspect in the best case, ignoring all the elements pertaining to the context

55:47 to: *Liliana Alvarez*

we also saw that poverty was closely related with their perceptions

56:02 to: *Liliana Alvarez*

for example, because of the territory (so hard to navigate)

56:10 to: *Liliana Alvarez*

people can't access or even go out of their homes

56:28 to: *Liliana Alvarez*

this impacts the way they see disability and people with disabilities

57:04 to: *Liliana Alvarez*

we also saw that people with disabilities could potentially benefit from the health services but they couldn't even access

57:29 to: *Liliana Alvarez*

for physical environment reasons, but also because being poor, they were often marginalized from the system

57:45 to: *Liliana Alvarez*

this only increases the impact of disability in their lives and social contexts

57:50 to: *Liliana Alvarez*

we also saw non-resolved grief

57:57 to: *Liliana Alvarez*

that affects the social and family life

58:23 to: *Liliana Alvarez*

people often related disability with disgrace, religious thoughts, and resignation

58:50 to: *Liliana Alvarez*

the fact that people couldn't access services also reinforces exclusion

59:24 to: *Liliana Alvarez*

society around people with disabilities has exclusion attitudes and perceptions around people with disabilities

59:33 to: *Liliana Alvarez*

and this turns into a cycle

59:55 to: *Liliana Alvarez*

if a person can't access a job and have a remuneration as a productive member of society

1:00:18 to: *Liliana Alvarez*

then this reinforces the exclusion and stigma that societies places upon them

1:00:27 to: *Liliana Alvarez*

and this turns into more job restrictions, etc.

1:00:56 to: *Liliana Alvarez*

people with disabilities in the community often dont interact, they dont know others with a disability or other disbailities

1:01:10 to: *Liliana Alvarez*

and sometimes they didnt even acknowldege that other family members had a disability

1:01:34 to: *Liliana Alvarez*

the so called inclusive strategies are often not done with strategie sin place

1:01:38 to: *Liliana Alvarez*

causing more exlusion

1:01:58 to: *Scott Latter 1*

chat has been enabled

1:02:07 to: *Helen OTUK*

Gracias

1:02:10 to: *Robert Pereira*

Pueden hacer preguntas

1:02:22 to: *Robert Pereira*

Aplauso

1:02:29 to: *Tim (Edmonton, Canada) #2*

Great job!

1:02:34 to: *Robert Pereira*

Sam tiene una pregunta

1:02:41 to: *Sam Ashby*

no question pushed wrong button applause instead

1:02:50 to: *Sam Ashby*

senior moment

1:02:50 to: *Sharlene*

Thank you!

1:03:09 to: *Jitender, Canada*

good job francene

1:03:42 to: *Sam Ashby*  
muy interesante

1:04:22 to: *Clarissa (UK) - @clissa89*  
love love love having different languages :D

1:04:26 to: *Robert Pereira*  
I did

1:04:36 to: *Anita (2) USC Australia*  
LOL

1:04:41 to: *Anita (2) USC Australia*  
I thought so...

1:05:00 to: *Robert Pereira*  
Considering political support for the rights of persons with disabilities in Colombia, apart from a broader cultural view, what needs to happen at the community level to promote more inclusion for people

1:05:00 to: *Robert Pereira*  
people with disabilities in El Codito?

1:05:24 to: *Robert Pereira*  
Peoples rights should be known

1:05:48 to: *Robert Pereira*  
Should have a community perspective and community action to support networks and promote social movements for inclusion

1:06:32 to: *Robert Pereira*  
There need to be community leaders. Each leader should unite to support a broader inclusion

1:07:02 to: *Robert Pereira*  
Muchas gracias

1:07:11 to: *Scott Latter 1*  
The next room can be found at <http://tinyurl.com/ot24vx2012-04>

1:07:51 to: *Anita (2) USC Australia*  
Question: what is the next step?

1:08:58 to: *Robert Pereira*  
In general, we are developing an investigation - it will help with identifying the community's perception about disability and how that helps with mutual understanding.

1:09:36 to: *Robert Pereira*

Next step: to develop an intervention for inclusion and address the perceptions of people with disability. To reduce marginalisation and stigma at the community level

1:09:52 to: *Scott Latter 1*

The next room can be found at <http://tinyurl.com/ot24vx2012-04>

1:10:08 to: *Robert Pereira*

Muchas gracias Francene. I was writing her answers

1:10:16 to: *Susan Burwash (Edmonton, Canada)*

Gracias

1:10:20 to: *francene*

ok!!! thankssssss

1:10:42 to: *Robert Pereira*

Estamos escuchando la voz Latina!!!

1:10:45 to: *Scott Latter 1*

[www.surveymonkey.com/s/ot24vx12](http://www.surveymonkey.com/s/ot24vx12)

1:10:46 to: *Robert Pereira*

Felicitaciones

1:10:51 to: *francene*

:)

1:11:03 to: *francene*

esto es para todo el equipo que trabajamos con esta poblacion

1:11:03 to: *Scott Latter 1*

The next room can be found at <http://tinyurl.com/ot24vx2012-04>

1:11:23 to: *Robert Pereira*

Adios a todos. Buena suerte

1:11:26 to: *Tim (Edmonton, Canada) #2*

Muchas gracias francene!!!

1:11:34 to: *Robert Pereira*

Adios!

1:11:39 to: *Sharlene*

Thanks!