

05:12 to: *Clarissa (UK) - @clissa89*

Dani!!! :D

05:44 to: *Dani (munchknmunch, Oxford)*

Clarissa!!!

06:19 to: *Enrique Henny*

Hi, I am having troubles. No sound.

06:46 to: *Angela Hook*

Hi Enrique try going to tools/audio/audiowizard and follow instructions

06:48 to: *Helena Culshaw UK*

My sound is the loudest it has been so far!

06:58 to: *Helen OTUK*

no trouble with sound here

07:06 to: *Enrique Henny*

Thanks Angela

07:53 to: *Angela Hook*

Hi Ian

08:30 to: *Ian Merrick UK*

Hi - trying out system!

08:37 to: *Angela Hook*

nervous??

08:45 to: *Ian Merrick UK*

just a bit!

08:56 to: *Angela Hook*

you'll be fine - looking forward to hearing you :)

09:21 to: *Ahmed Almarhoon*

Is it published study !!

09:23 to: *Christy-Lyn (South Africa)*

I'm not sure I missed something, but was there allowance made for the autistic children getting comfortable with the tester over the two videod session?

09:46 to: *Angela Hook*

Christy - hold on to the question - we can ask at the end

09:50 to: *Christy-Lyn (South Africa)*

ok thanks

10:12 to: *Angela Hook*

Ahmed - it is not published work as yet - but is a dissertation for MSc

10:51 to: *Ahmed Almarhoon*

I see, many thanks Angela

10:55 to: *apostolos #3*

perfect

11:04 to: *Jackie Taylor*

;))

11:13 to: *Samar Hassani*

what were the activities she used?

11:40 to: *Louise OT student*

i was thinking the same samar

11:44 to: *Jackie Taylor*

(*)

11:58 to: *Louise OT student*

I would like to ask something on typing

12:05 to: *Angela Hook*

go for it Lousie

12:14 to: *Samar Hassani*

ok great thank you so much

12:31 to: *Christy-Lyn (South Africa)*

Oh yes, thanks :)

13:04 to: *Louise OT student*

I work with a 3 year old boy with autism and I would like to use materials like play dough but how can I ensure safety as he tends to put everything in his mouth so play dough has been a no so far

13:08 to: *Angela Hook*

Thanks

13:24 to: *Louise OT student*

and it limits what I can do with him

13:43 to: *Dani (munchknmunch, Oxford)*

Louise, I think you can make non-toxic playdough

13:44 to: *Christy-Lyn (South Africa)*

Would the children have behaved differently between the two videod sessions due to the building relationship with the tester?

14:26 to: *Christy-Lyn (South Africa)*

Had the children been exposed to any SI techniques prior to the study?

14:26 to: *Louise OT student*

thankyou Dani

14:29 to: *Dani (munchknmunch, Oxford)*

or you can make dough instead and try to encourage him not to eat it by explaining that you can put the shapes he makes in the oven to bake them

14:48 to: *Louise OT student*

He has no verbal communication so very hard to communicate safety issues to him

15:29 to: *Dani (munchknmunch, Oxford)*

demonstrate it first? video or pictures? a story about a baker making bread? any other ideas from anyone else?

15:58 to: *Louise OT student*

it is voluntary work so have no supervision

16:24 to: *Dani (munchknmunch, Oxford)*

hmmm

16:42 to: *Louise OT student*

thank you

16:43 to: *Nikki Esplin Aus*

Louise, it might depend what activities you are wanting to do with him but at the moment I'm doing placement with young children (many with limited communication) and we use food alternative for senso

16:43 to: *Nikki Esplin Aus*

ry activities eg. sago, milk powder, chocolate pudding, etc

16:53 to: *Louise OT student*

thank you everybody for advice

16:57 to: *Christy-Lyn (South Africa)*

You can also make playdough from flour, salt and oil :) Although you shouldn't eat toooo much!

17:18 to: *JenOT*

maybe make sure you have a visual for no or not in your mouth if he dose try and eat it? or give him an alernative to chew on which is safe

17:44 to: *Christy-Lyn (South Africa)*

I'll type

17:44 to: *Dani (munchknmunch, Oxford)*

I'm loving the virtual supervision going on here

17:50 to: *Louise OT student*

me too!

18:02 to: *Christy-Lyn (South Africa)*

Do you have any other suggestions for specific activities with autistic children? I have quite a few autistic children that I work with, and I am keen for more activities.

18:13 to: *Christy-Lyn (South Africa)*

From someone who is experienced :)

18:36 to: *Christy-Lyn (South Africa)*

Thanks so much!

19:24 to: *JenOT*

What are your thoughts on removing diagnosis such as high functioning autism or Aspergers from the DSM-5?

19:50 to: *Louise OT student*

motivation has to be there

20:09 to: *Louise OT student*

what motivates the child? In my case it is food

21:48 to: *fidelma woods*

If child Louise mentioned is mouthing a lot perhaps SI techniques for oral stimulation?? Any tips on these??

22:03 to: *Louise OT student*

Can I ask another question please when you are ready

22:36 to: *Helen OTUK*

(y)

22:45 to: *Anita (@VirtualOT Australia)*

nice to say that :)

22:59 to: *Angela Hook*

Louise go for it

23:09 to: *Anita (@VirtualOT Australia)*

Great job from Greek to English :)

23:12 to: *Angela Hook*

I'll hold onto it

24:13 to: *Louise OT student*

I would like to ask Christina if she has come across the Son-rise program? It is a play therapy founded in America that the parents of the child I work with are following and ask me to follow when wo

24:13 to: *Louise OT student*

rking with their son

25:16 to: *JenOT*

thank you :)

27:30 to: *Louise OT student*

I understand, thank you. I am going to try to use sensory integration within the program with parents permission

27:34 to: *Samar Hassani*

it is okay to use SI activities if you are not certified on it?

27:54 to: *Christy-Lyn (South Africa)*

Good question Samar!

28:14 to: *Samar Hassani*

Thank you :)

28:22 to: *Dani (munchknmunch, Oxford)*

Samar, I used SI activities while on placement under supervision from certified SI OTs

29:22 to: *JenOT*

I currently work with SI practice although as i am currently supervised by a certified OT but certainly it would be very useful to have the training

29:58 to: *Clarissa (UK) - @clissa89*

but expensive?

30:04 to: *JenOT*

unfortunately

30:28 to: *Louise OT student*

thank you Christina

30:31 to: *Maria Oktapoti*

thank you..... so interesting

30:38 to: *Clarissa (UK) - @clissa89*

thank you!

30:39 to: *Samar Hassani*

Thank you Christina so much for this useful session

30:39 to: *Maria Oktapoti*

keep the good work

30:40 to: *JenOT*

Thank you that was very interesting and useful

30:40 to: *Nikki Esplin Aus*

Thank you Christina, very interesting!

30:48 to: *Sam Pattemore*

Thank you Christina, really interesting!

30:50 to: *Helen OTUK*

Thanks Christina.

30:50 to: *Ahmed Almarhoon*

Thank you Christina

30:58 to: *Ruth Spells*

thank you very interesting

31:25 to: *maureen.moore1*

Very informative and interesting thank you ! :)

31:45 to: *Brock Cook*

Team24OT!

31:54 to: *Angela Hook*

<http://tinyurl.com/ot24vx2012-13>

32:01 to: *Helen OTUK*

Go Team24OT

32:01 to: *Anita (@VirtualOT Australia)*

<http://www.surveymonkey.com/s/ot24vx12>

32:40 to: *Angela Hook*

thanks

32:56 to: *Anita (@VirtualOT Australia)*

Yay Jackie!

32:56 to: *Helen OTUK*

Thanks.

33:06 to: *fidelma woods*

Thanks so much Christina :)

33:11 to: *Michelle Perryman*
Thank you!

33:16 to: *Gillian Crossley UK*
Thanks :)

33:24 to: *lee 2*
thank you for the interesting talk!

33:44 to: *maureen.moore1*
thank you! bye

33:44 to: *Maria Oktapoti*
Thank you....

33:57 to: *NURUL JANNAH*
thanks....nice talk

34:02 to: *CHRISTINA PAPANIKOLAOU*
Many thanks to everyone!